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## Ofsted Inspection - May 2022

29 June 2022

Dear Parent/Carer,

Following our Ofsted inspection on the 17<sup>th</sup> and 18<sup>th</sup> May 2022, I am pleased to inform you that our report is now on the website and published for all to read.

This was our first Ofsted check since the pandemic and it was a full inspection. This framework has raised expectations, has a greater emphasis on student learning and looks in depth at what students are learning, why they are learning this, and the progress this allows our students to make.

We are committed to be the best Academy for our community and students and we stand by our vision, mission and intent. Staff at the academy work hard for our students and this has been realised within the Ofsted report. The report demonstrates that the academy has raised standards and expectations within and we will continue to do so.

I have quoted and summarised some of the strengths from the inspection report below for you:

- Pupils are happy and proud to attend the Co-op Swinton Academy.
- During the last year, senior leaders have successfully worked to raise teachers' expectations of what pupils can achieve.
- Leaders have improved the overall standards of pupils' behaviour.
- Older pupils told inspectors that the behaviour of their peers around school and in classrooms has improved markedly.
- There are lots of lunchtime and after-school activities in which pupils can take part in.
- Over the last twelve months, senior leaders have taken decisive, appropriate and effective steps to improve the quality of education for pupils.
- Subject leaders are clear about the knowledge that pupils should learn.
- In subjects such as history, leaders guide teachers to select appropriate activities and resources that support pupils to learn the curriculum well. Teachers emphasise and revisit important aspects of learning, supporting pupils to build securely on what they know already.
- Leaders have established clear systems to help staff manage pupils' behaviour, both during lessons and around the school.
- Leaders ensure that staff are aware of those pupils who have fallen behind in reading when they join the school. Staff are taking the steps necessary to help those pupils who find reading more difficult to catch up quickly so that they can access the full curriculum.
- Pupils are well informed about their next steps. They benefit from a wide range of opportunities to help them make appropriate decisions regarding further education, employment and training.

- The trust has reinforced governance arrangements to ensure that senior leaders are provided with an appropriate balance of challenge and support.
- The arrangements for safeguarding are effective.
- Pupils learn how to keep themselves safe through the curriculum.
- Leaders have a strong understanding of the potential safeguarding risks that pupils may face in the local community.

Our evaluation of the academy matched the evaluation and findings from the Ofsted inspectors. The areas for improvement they identified were the same as what we had identified, and what we are working towards via our academy Development Plan.

The Areas for improvement identified are:

- To continue to support the delivery of the more ambitious curriculum consistently
- To continue to embed assessment strategies to further enhance learning
- To further develop the SEND provision to ensure all students can access the curriculum

I am pleased to say that we have been working on the above since January and have made successful gains.

Ofsted have rated us as 'Requires Improvement' and will return in 24-30 months' time. Before this point we expect the academy to be at least good or better.

I want to thank all parents, students and staff for their participation in the inspection. Your support for the academy is important to ensuring the academy continues to improve; working together is the only way this can be achieved.

The full report can be read here:

https://swinton.coopacademies.co.uk/wp-content/uploads/sites/26/2022/06/10212255-Co-op-Academy-Swinton-136987-Final-PDF.pdf

Yours faithfully,

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Zarina Ali Principal

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