

# Assessment | When do formal assessments take place?



## Parental Assessment Calendar

	<u>Assessment window 1</u>	<u>Report sent home to parents</u>	<u>Assessment window 2</u>	<u>Assessment window 3</u>	<u>Report sent home to parents</u>	<u>Assessment window 4</u>	<u>Assessment window 5</u>	<u>Report sent home to parents</u>
<b>Year 7</b>	Week beginning: 28/10/2024	Week beginning: 16/12/2024	Week beginning: 06/01/2025	Week beginning: 10/3/2025	Week beginning: 19/05/2025	Week beginning: 12/05/2025	Week beginning: 07/07/2025	Week beginning: 07/07/2025
<b>Year 8</b>	Week beginning: 28/10/2024	Week beginning: 16/12/2024	Week beginning: 06/04/2025	Week beginning: 10/3/2025	Week beginning: 31/03/2025	Week beginning: 12/05/2025	Week beginning: 07/07/2025	Week beginning: 07/07/2025
<b>Year 9</b>	Week beginning: 28/10/2024	Week beginning: 04/11/2024	Week beginning: 06/01/2025	Week beginning: 10/3/2025	Week beginning: 03/02/2025	Week beginning: 12/05/2025	Week beginning: 07/07/2025	Week beginning: 07/07/2025




## Parental Assessment Calendar – Sports Studies

	<u>Assessment window 1</u>	<u>Report sent home to parents</u>	<u>Assessment window 2</u>	<u>Report sent home to parents</u>	<u>Assessment window 3</u>	<u>Report sent home to parents</u>
Year 10	Week beginning: 06/11/2024	Week beginning: 20/11/2024	Week beginning: 04/03/2025	Week beginning: 25/03/2025	Week beginning: 03/06/2025	Week beginning: 08/07/2025
Year 11	Week beginning: 16/10/2024	Week beginning: 13/11/2024	Week beginning: 22/01/2025	Week beginning: 26/02/2025	Week beginning: 13/05/2025	Results day: 22/08/2025

# Assessment in PE- The three strands of assessment in PE



Promoting healthy participation  
Encouraging excellence

Head (thinking/creative)	Heart (social/emotional/health)	Hand (physical/competent)
 <ol style="list-style-type: none"><li>1. Knowledge</li><li>2. Understanding</li><li>3. Analysis</li><li>4. Feedback</li><li>5. Responsibility</li><li>6. Rules</li></ol>	 <ol style="list-style-type: none"><li>1. Communication</li><li>2. Leadership</li><li>3. Respect</li><li>4. Resilience</li><li>5. Effort</li><li>6. Confidence</li></ol>	 <ol style="list-style-type: none"><li>1. Physical Ability</li><li>2. Fitness Levels</li><li>3. Competitive</li><li>4. Technique</li><li>5. Tactics</li><li>6. Problem Solving</li></ol>

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## Year 7

PE	Assessment window 1: What do I need to know to be a knowledge expert for my assessment?	Assessment window 2: What do I need to know to be a knowledge expert for my assessment?	Assessment window 3: What do I need to know to be a knowledge expert for my assessment?	Assessment window 4: What do I need to know to be a knowledge expert for my assessment?	Assessment window 5: What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?
	Netball Rugby Table Tennis Dance Volleyball  Assessment take place on the application of skill as well as the understanding of technique	Football Gymnastics Dance Fitness  Assessment take place on the application of skill as well as the understanding of technique	Orienteering Basketball Fitness Volleyball  Assessment take place on the application of skill as well as the understanding of technique	Dance Fitness Volleyball Handball Football  Assessment take place on the application of skill as well as the understanding of technique	Softball Rounders Athletics  Assessment take place on the application of skill as well as the understanding of technique	Each sport and topic area has a knowledge organiser. These can be accessed on google classroom

Sports and topics are not repeated, classes and class teachers follow a pathway that allows pupils to participate in all the sports listed.

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## Year 7

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## Year 8

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Sports and topics are not repeated, classes and class teachers follow a pathway that allows pupils to participate in all the sports listed. This is a development of Y8 leaning and puts the pupil in more challenging situations

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## Year 9

PE	Assessment window 1: What do I need to know to be a knowledge expert for my assessment?	Assessment window 2: What do I need to know to be a knowledge expert for my assessment?	Assessment window 3: What do I need to know to be a knowledge expert for my assessment?	Assessment window 4: What do I need to know to be a knowledge expert for my assessment?	Assessment window 5: What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?
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Sports and topics are not repeated, classes and class teachers follow a pathway that allows pupils to participate in all the sports listed. This is a development of Y7 learning and puts the pupil in more challenging situations

## Year 10

Sports Studies	Assessment window 1:  What do I need to know to be a knowledge expert for my assessment?	Assessment window 2:  What do I need to know to be a knowledge expert for my assessment?	Assessment window 3:  What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?
R185	Topics include: <ul style="list-style-type: none"> <li>● Key components of performance</li> <li>● Applying practice methods to support improvement in a sporting activity</li> <li>● Organising and planning a sports activity session</li> <li>● Leading a sports activity session</li> <li>● Reviewing your own performance in planning and leading a sports activity session</li> </ul>	Topics include: <ul style="list-style-type: none"> <li>● Key components of performance</li> <li>● Applying practice methods to support improvement in a sporting activity</li> <li>● Organising and planning a sports activity session</li> <li>● Leading a sports activity session</li> <li>● Reviewing your own performance in planning and leading a sports activity session</li> </ul>	Topics include: <ul style="list-style-type: none"> <li>● Key components of performance</li> <li>● Applying practice methods to support improvement in a sporting activity</li> <li>● Organising and planning a sports activity session</li> <li>● Leading a sports activity session</li> <li>● Reviewing your own performance in planning and leading a sports activity session</li> </ul>	<ul style="list-style-type: none"> <li>● All lesson materials are on google classroom.</li> <li>● Revision guides are issued to all pupils</li> <li>● Knowledge organisers are for each topic are on google classroom.</li> </ul>



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## Year 11

Subject	Assessment window 1:  What do I need to know to be a knowledge expert for my assessment?	Assessment window 2:  What do I need to know to be a knowledge expert for my assessment?	What can I use to help with revision?
R187	This is assessed by a set assignment  Topics include <ul style="list-style-type: none"> <li>• Provision for different types of outdoor and adventurous activities in the UK.</li> <li>• Equipment, clothing and safety aspects of participating in outdoor and adventurous activities.</li> <li>• Plan for and be able to participate in an outdoor and adventurous activity. Evaluate participation in an outdoor and adventurous activity.</li> </ul>	This is assessed by a set assignment  Topics include <ul style="list-style-type: none"> <li>• Provision for different types of outdoor and adventurous activities in the UK.</li> <li>• Equipment, clothing and safety aspects of participating in outdoor and adventurous activities.</li> <li>• Plan for and be able to participate in an outdoor and adventurous activity. Evaluate participation in an outdoor and adventurous activity.</li> </ul>	<ul style="list-style-type: none"> <li>• All lesson materials are on google classroom.</li> <li>• Revision guides are issued to all pupils</li> <li>• Knowledge organisers are for each topic are on google classroom.</li> </ul>
R185	This is assessed by an exam  Topics include: <ul style="list-style-type: none"> <li>• Issues which affect participation in sport</li> <li>• The role of sport in promoting values</li> <li>• The implications of hosting a major sporting event for a city or country</li> <li>• The role National Governing Bodies (NGBs) play in the development of their sport o The use of technology in sport</li> </ul>	This is assessed by an exam  Topics include: <ul style="list-style-type: none"> <li>• Issues which affect participation in sport</li> <li>• The role of sport in promoting values</li> <li>• The implications of hosting a major sporting event for a city or country</li> <li>• The role National Governing Bodies (NGBs) play in the development of their sport o The use of technology in sport</li> </ul>	<ul style="list-style-type: none"> <li>• All lesson materials are on google classroom.</li> <li>• Revision guides are issued to all pupils</li> <li>• Knowledge organisers are for each topic are on google classroom.</li> </ul>