



French Curriculum Overview

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<p><u>Qui es-tu? (Who are you?)</u></p> <p>Knowledge and Understanding:</p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Greetings and introductions Age and birthdays Where you live Brothers and sisters Your personality Your likes and dislikes Pets and descriptions <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> avoir (1st and 2nd person) être (1st and 2nd person) Gender of nouns. The definite article. The indefinite article. Position of adjectives. Adjectival agreement (masculine and feminine) 	<p><u>Où vas-tu en vacances? (Where do you go on holiday?)</u></p> <p>Knowledge and Understanding:</p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> School holidays What you visited What it was like What you did during the holidays A special holiday <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Avoir and être The perfect tense of 'er' verbs Negatives The perfect tense of 'aller' 	<p><u>Comment tu te définis? (How do you define yourself?)</u></p> <p>Knowledge and Understanding:</p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Students will learn to: Talk about their likes and dislikes. Talk about which extra-curricular activities they do and when. Describe what they look like. Describe their best friend. Talk about relationships with friends. Talk about what they did to celebrate their last birthday. Describe what they wore and what they are going to wear. <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Opinions + infinitive verbs. Present tense of regular -er verbs. avoir (present tense) être (present tense) Reflexive verbs (present tense) Perfect tense of regular -er verbs. Adjectival agreements. The near future tense. 	<p><u>THEME 1: People and Lifestyle</u></p> <p><u>Identity and Relationships with others.</u></p> <p>Knowledge and Understanding:</p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Describe themselves. Describe family members. Describe their personality. Compare personalities. Describe family relationships. Talk about their family life. Talk about what makes a good friend. Describe their ideal partner. Give opinions of marriage. Talk about their future plans, <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Present tense of avoir/être. Present tense of regular verbs. Adjectival position and agreement. Reflexive verbs in the present tense. Possessive adjectives. Comparative structures. Near Future/Future Tense. 	<p><u>THEME 3: FUTURE ASPIRATIONS, STUDY & WORK</u></p> <p><u>My studies / Life at school.</u></p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> School subjects School description and facilities Your school vs school in France School rules Healthy and unhealthy living Extra-curricular activities School achievements <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Direct object pronouns The 'ils' form of the verb Il faut and il est interdit + infinitive Adverbs The imperfect tense 3 tenses together



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<p>Autumn 2</p>	<p><u>Que fais-tu? (What do you do?)</u></p> <p>Knowledge and Understanding:</p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Weather and seasons Sports you like and dislike What you like and don't like doing Sports you play Sports you do Activities you do Sports in French speaking countries <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Opinions and reasons Opinions with the infinitive Jouer à / faire de The present tense of -er verbs Frequency phrases 	<p><u>Quelle est ta fête préférée? (What is your favourite celebration?)</u></p> <p>Knowledge and Understanding:</p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Festivals you like and dislike Describing a festival Musical festivals Buying food What you are going to eat on a special day A future trip <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Opinions and reasons The present tense of 'er' verbs The partitive article The near future tense Using 2 tenses together 	<p><u>Quels sont tes projets d'avenir? (What are your plans for the future?)</u></p> <p>Knowledge and Understanding:</p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> What you do to earn money What job you want to do and why What other future plans you have What you did yesterday Different types of jobs and entrepreneurship <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> On peut + infinitive Vouloir + infinitive The near future tense The perfect tense with negatives 	<p><u>THEME 1: People and Lifestyle</u></p> <p>Healthy Living and Lifestyle</p> <p>Knowledge and Understanding:</p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> What you eat and drink and don't eat and drink Opinions and reasons for types of food/drink. Healthy and unhealthy diets Sport/exercise. Healthy and unhealthy lifestyles What makes a healthy lifestyle Healthy and unhealthy habits (fast-food, cooking, smoking/vaping, drugs, alcohol, etc) including consequences Illnesses and injuries. What your lifestyle was like in the past and future intentions <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Using a range of negative structures. Infinitive constructions (e.g. Il est important de/Il faut) Using 'depuis' The perfect tense with 'avoir' 	<p><u>THEME 3: FUTURE ASPIRATIONS, STUDY & WORK</u></p> <p>Work and Aspirations</p> <p>Knowledge and Understanding:</p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Job descriptions and what you would like to do What you do to earn money Work experience The importance of languages Summer jobs Future plans <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> The conditional tense The simple future tense Using a variety of different tenses together
<p>Spring 1</p>	<p><u>Comment est ton collège? (What is your school like?)</u></p> <p>Knowledge and Understanding:</p> <p>Students will understand and be able to talk about:</p>	<p><u>Tele, cinéma ou musique? (TV, cinema or music?)</u></p> <p>Knowledge and Understanding:</p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> TV programmes 	<p><u>Comment est ta vie de musique? (What is your musical life like?)</u></p> <p>Knowledge and Understanding:</p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Your favourite songs 	<p><u>THEME 2: Popular Culture</u></p> <p>Free-Time Activities</p> <p>Knowledge and Understanding:</p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Free-time activities What you did when you 	<p><u>GCSE EXAM PREPARATION</u></p>



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	<ul style="list-style-type: none"> Weather and seasons Sports you like and dislike What you like and don't like doing Sports you play Sports you do Activities you do Sports in French speaking countries <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Opinions and reasons Opinions with the infinitive Jouer à / faire de The present tense of -er verbs Frequency phrases 	<ul style="list-style-type: none"> Actors and actresses Digital technology Going to the cinema Leisure activities Shopping <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Adjective agreement Forming and answering questions Telling the time Negatives Using 2 tenses together 	<ul style="list-style-type: none"> Musical instruments Your musical preferences Future plans A trip to a concert Young musicians <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Opinions and reasons Complex opinion phrases Jouer de + instrument Adjective agreement The comparative 	<ul style="list-style-type: none"> were younger What you did recently Future free-time plans Sporting events Sports personalities and teams Film and television Reading habits Musical preferences and music events Shopping <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Direct object pronouns The perfect tense (irregular past participles) The perfect tense with 'être The imperfect tense. The near future tense. 	
Spring 2	<p><u>Comment est ta ville? (What is your town like?)</u> <u>Covered in Summer 1 and 2</u></p> <p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> Describe what there is and isn't in their town. Talk about where they go at the weekend. Make arrangements to go out. Order food in a café. Talk about what they are going to do. Talking about the weather <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Gender of nouns. The definite article The indefinite article. à + definite article. 	<p><u>Es-tu fan de sport? (Are you a fan of sport?)</u> <u>Covered in Summer 1 and 2</u></p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Opinions on sports Sports you play Sports you do Asking for and giving directions Say what you must do to succeed Illness and injuries Famous sports people <p><u>Core Grammar and Skills:</u></p>	<p><u>Tu veux voir le monde? (Do you want to see the world?)</u> <u>Covered in Summer 1 and 2</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Countries you would like to visit Monuments and places of interest Activities you like and can do on holiday Making reservations Visit French speaking countries Meeting young french speaking people A future trip A past trip French speaking famous 	<p><u>THEME 2: Popular Culture</u> <u>Free-Time Activities</u></p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Free-time activities What you did when you were younger What you did recently Future free-time plans Sporting events Sports personalities and teams Film and television Reading habits Musical preferences and music events Shopping 	<p><u>GCSE EXAM PREPARATION</u></p>



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	<ul style="list-style-type: none"> • Aller (present tense) • Vouloir (present tense) • The near future tense. 	<ul style="list-style-type: none"> • Opinions and reasons • Jouer à / faire de • The comparative • The imperative • Il faut + the infinitive • 3 Tenses together 	<p>people</p> <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> • Articles • Regular and irregular adjectives • Verbs with the infinitive • Present tense of regular and irregular verbs • The near future simple future tense • The perfect and imperfect tense 	<p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> • Direct object pronouns • The perfect tense (irregular past participles) • The perfect tense with 'être • The imperfect tense. • The near future tense. 	
Summer 1	<p><u>Comment est ta ville? (What is your town like?)</u> <u>Covered in Summer 1 and 2</u> Knowledge and Understanding:</p> <ul style="list-style-type: none"> • Describe what there is and isn't in their town. • Talk about where they go at the weekend. • Make arrangements to go out. • Order food in a café. • Talk about what they are going to do. • Talking about the weather <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> • Gender of nouns. • The definite article • The indefinite article. • à + definite article. • Aller (present tense) • Vouloir (present tense) • The near future tense. 	<p><u>Es-tu fan de sport? (Are you a fan of sport?)</u> <u>Covered in Summer 1 and 2</u> <u>Knowledge and Understanding:</u> Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> • Opinions on sports • Sports you play • Sports your do • Asking for and giving directions • Say what you must do to succeed • Illness and injuries • Famous sports people <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> • Opinions and reasons • Jouer à / faire de • The comparative • The imperative • Il faut + the infinitive • 3 Tenses together 	<p><u>Tu veux voir le monde? (Do you want to see the world?)</u> <u>Covered in Summer 1 and 2</u> Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> • Countries you would like to visit • Monuments and places of interest • Activities you like and can do on holiday • Making reservations • Visit French speaking countries • Meeting young french speaking people • A future trip • A past trip • French speaking famous people <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> • Articles • Regular and irregular 	<p><u>THEME 2: Popular Culture</u> <u>Customs, Festivals and Celebrations</u> <u>Knowledge and Understanding:</u> Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> • Festivals in the UK and in Spanish-speaking countries • Customs and celebrations • Celebrations at home • My favourite celebrations • Special occasion food • A special day in the past <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> • Irregular verbs in the present tense. • Irregular verbs in the future tense. • Imperfect tense. • Present, Past and Future Tenses. 	<u>GCSE EXAMS</u>



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			<ul style="list-style-type: none"> adjectives Verbs with the infinitive Present tense of regular and irregular verbs The near future simple future tense The perfect and imperfect tense 		
Summer 2	<p><u>Continuation of:</u></p> <p><u>Comment est ta ville? (What is your town like?)</u></p> <p><u>Covered in Summer 1 and 2</u></p> <p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> Describe what there is and isn't in their town. Talk about where they go at the weekend. Make arrangements to go out. Order food in a café. Talk about what they are going to do. Talking about the weather <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Gender of nouns. The definite article The indefinite article. à + definite article. Aller (present tense) Vouloir (present tense) The near future tense. <p>Revision in preparation for end of year assessment.</p>	<p><u>Continuation of:</u></p> <p><u>Es-tu fan de sport? (Are you a fan of sport?)</u></p> <p><u>Covered in Summer 1 and 2</u></p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Opinions on sports Sports you play Sports your do Asking for and giving directions Say what you must do to succeed Illness and injuries Famous sports people <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Opinions and reasons Jouer à / faire de The comparative The imperative Il faut + the infinitive 3 Tenses together <p>Revision in preparation for end of year assessment.</p>	<p><u>Continuation of:</u></p> <p><u>Tu veux voir le monde? (Do you want to see the world?)</u></p> <p><u>Covered in Summer 1 and 2</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Countries you would like to visit Monuments and places of interest Activities you like and can do on holiday Making reservations Visit French speaking countries Meeting young french speaking people A future trip A past trip French speaking famous people <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Articles Regular and irregular adjectives Verbs with the infinitive Present tense of regular and irregular verbs 	<p><u>THEME 2: Popular Culture</u></p> <p><u>Celebrity Culture</u></p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Celebrities / famous people Why people are famous Their achievements and lifestyle What you need to do to be famous The pros and cons of fame Fame and social media <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Present tense of 'avoir', 'être', 'faire' and 'aller' Savoir + infinitive verb. Perfect tense of avoir, être, faire and prendre. Reflexive verbs (daily routine) Using il y a + time and depuis. The imperative. 	



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			<ul style="list-style-type: none">• The near future simple future tense• The perfect and imperfect tense <p>Revision in preparation for end of year assessment.</p>		
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