



Spanish Curriculum Overview

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<p><u>¿Quién eres?</u> (Who are you?)</p> <p><u>Knowledge and Understanding:</u> Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Greetings and introductions Age and birthdays Where you live Brothers and sisters Your personality Your passions Pets and descriptions <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> Ser / tener Masculine and feminine nouns Basic opinions Regular and irregular plurals Adjectives and adjectival agreement 	<p><u>Où vas-tu en vacances?</u> (Where do you go on holiday?)</p> <p><u>Knowledge and Understanding:</u> Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> School holidays What you visited What it was like What you did during the holidays A special holiday <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Avoir and etre The perfect tense of 'er' verbs Negatives The perfect tense of 'aller' 	<p><u>A dónde vas de vacaciones?</u> (Where do you go on holiday?)</p> <p><u>Knowledge and Understanding:</u> Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Where you usually go on holiday Transport and accommodation Holiday activities A past holiday What it was like <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> The present tense of regular and irregular verbs The preterite tense of 'ir' The preterite tense of 'ser' The preterite tense or 'er' and 'ir' verbs using two tenses together 	<p><u>THEME 1: PEOPLE AND LIFESTYLE</u></p> <p><u>Identity and Relationships with others</u></p> <p><u>Knowledge and Understanding:</u> Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Yourself Your friends and family members What you do with your family Relationships with others The qualities of a good friend Your ideal partner Different types of partnerships and give advantages and disadvantages Your opinion of marriage <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> Present tense conjugations of tener/ser. Ser/Estar (use and present tense conjugation) Present tense conjugations of regular verbs. Adjectival position and agreement. Possessive adjectives. Comparative structures. Reflexive Verbs in the present tense. Near Future Tense. (H) Future Tense (regular verbs) . 	<p><u>Week 1-4: Free-Time Knowledge and Understanding:</u> Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Free-time activities / sport TV and cinema What you usually do What you did when you were younger Describing a role model <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> Stem-changing verbs Adjectives of nationality Suelo + infinitive The imperfect tense The perfect tense <p><u>Week 5-6: Local Area Knowledge and Understanding:</u> Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Describing your town Buying souvenirs What you can and can't do in town What you will do tomorrow in town <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> Ser vs estar Some, many, lots of Se puede(n) + infinitive The simple future



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<p>Autumn 2</p>	<p><u>¿Qué haces?</u> (What do you do?)</p> <p><u>Knowledge and Understanding:</u> Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> • What you like and don't like to do and why • What you do in your spare time and how often • The weather and seasons • Sports and activities • Hobbies in Spanish speaking countries <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> • Opinions and reasons (adjectives) • Opinions with infinitives • The present tense of regular -ar verbs • Frequency phrases • Hacer and Jugar • Forming questions 	<p><u>¿Tele, cine o musica?</u> (TV, cinema or music?)</p> <p><u>Knowledge and Understanding:</u> Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> • Technology and what you use your phone for • Your musical preferences • What you watch on TV • Your favourite films • What you did yesterday <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> • The present tense • Opinions and reasons • The comparatives • The preterite tense • Using two tenses together 	<p><u>¿En qué te gustaría trabajar?</u> (What would you like to work as?)</p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> • The type of person you are • Jobs and places of work • Job descriptions • What job you would like to do • A day at work in the past • Your future plans <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> • The verb 'ser' • Adjectives and agreement • Tener que • Three tenses together • The conditional tense 	<p>THEME 1: PEOPLE AND LIFESTYLE</p> <p><u>Healthy Living and Lifestyle</u></p> <p><u>Knowledge and Understanding:</u> Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> • What you eat and drink and don't eat and drink • Opinions and reasons for types of food/drink. • Healthy and unhealthy diets • Sport/exercise. • Healthy and unhealthy lifestyles • What makes a healthy lifestyle • Healthy and unhealthy habits (fast-food, cooking, smoking/vaping, drugs, alcohol, etc) including consequences • Illnesses and injuries. • What your lifestyle was like in the past and future intentions <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> • Expressions using tener. • Radical changing verbs. • Using 'desde hace' • Modal Verbs (deber/tener que) • Immediate future tense (full conjugation) • Preterite tense (regular verbs and 'ir') 	<p>Week 3-4: Local Area</p> <p><u>Knowledge and Understanding:</u> Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> • Where you prefer to shop • Pros and cons of your town • Describing a visit to a town <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> • This and these • Opinions and reasons • Lo mejor / peor • Various tenses together <p>Week 5-8: Customs and Celebrations</p> <p><u>Knowledge and Understanding:</u> Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> • Food and drink • Festivals and celebrations • A special day • A visit to a restaurant • Music festivals <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> • We and they forms of the verb • Reflexive verbs in the present and preterite tense • The verb 'estar' • Antes de / después de + infinitive
<p>Spring 1</p>	<p><u>¿Cómo es tu insti?</u> (What is your school like?)</p> <p><u>Knowledge and Understanding:</u> Students will understand and be able to talk about:</p>	<p><u>¿Cómo celebramos?</u> (How do we celebrate?)</p> <p><u>Knowledge and Understanding:</u> Students will understand and be able to talk about:</p>	<p><u>¿Te importa tu salud?</u> (Is your health important to you?)</p> <p><u>Knowledge and Understanding:</u> Students will understand and be</p>	<p>THEME 1: PEOPLE AND LIFESTYLE</p> <p><u>Education and Work</u></p> <p><u>Knowledge and Understanding:</u> Students will understand and be</p>	<p>Week 1-3: Work and future plans</p> <p><u>Knowledge and Understanding:</u> Students will understand and be able to talk about:</p>



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	<ul style="list-style-type: none"> • What you study and don't study • A typical day at school • Your favourite subjects and why • What your school is like • What there is in your school • What you do at break • What your teachers are like <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> • Opinions and reasons (adjectives) • Me gusta vs me gustan • Masculine and feminine nouns • Adjectival agreement • Hay / no hay • The present tense of -er / -ir verbs 	<ul style="list-style-type: none"> • Your food preferences • Different meal times • Ordering a meal in a restaurant • Parties and celebrations • Customs and traditions <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> • Opinions and reasons • Negatives • Usted • The near future tense • Three tenses together 	<p>able to talk about:</p> <ul style="list-style-type: none"> • Your eating habits • Different types of diet • Your lifestyle • Your daily routine • Illness and injury • Getting fit <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> • Negatives • Stem-changing verbs • Reflexive verbs • Se debe / no se debe • Me duele(n) 	<p>able to talk about:</p> <ul style="list-style-type: none"> • School subjects and opinions • Your teachers • School uniform • Your school and its facilities • School rules • School life and daily routine • Your ideal school • Primary school • Issues at school • Post-16 options • Jobs and future career plans <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> • Using complex opinion structures. • Negative structures. • Comparative adjectives/structures. • Superlative structures. • Impersonal verbs (hay que/se debe) • Reflexive verbs in the present tense. • The future tense 	<ul style="list-style-type: none"> • Job descriptions and what you would like to do • What you do to earn money • Work experience • The importance of languages • Summer jobs • Future plans <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> • Masculine and feminine nouns • Future tense constructions • Lo + adjectives • 'Si' clauses <p><u>Week 4-6: Social and Global Issues</u></p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> • Different types of houses • Global issues • Solutions to global issues • Bad habits and healthy lifestyles • Sporting events and how they unite us <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> • Es / está • The superlative • Se debería + the infinitive <p>Various tenses together in different persons</p>
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<p>Spring 2</p>	<p><u>¿Cómo es tu vida familiar?</u> (What is your family life like?)</p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Your family What you look like What other people look like Where you live and where it is What your home is like How people in Spanish speaking countries live <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> Possessive adjectives Ser / tener Verbs in the third person The verb 'estar' ser vs estar 	<p><u>¿Qué hacemos?</u> (What do we do?)</p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Going out with friends making excuses Getting ready to go out What you wear Going to a big event <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> Me gustaría / te gustaría Prepositions Querer and poder Reflexive verbs Adjectival agreements Saying this/these 	<p><u>¿Cómo ayudas el planeta?</u> (How do you help the planet?)</p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Countries and nationalities Childrens' rights Transport and sustainability Environmental issues Charity and volunteering How your town has changed <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> Masculine and feminine agreements The verb 'poder' Comparatives Se debería The imperfect tense 	<p>THEME 2: POPULAR CULTURE</p> <p><u>Free-time Activities</u></p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Free-time activities What you did when you were younger What you did recently Future free-time plans Sporting events Sports personalities and teams Film and television Reading habits Musical preferences and music events Shopping <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> The present continuous tense (regular and key irregular verbs) Preterite Tense (regular verbs plus ver and ir) Immediate Future Tense. Imperfect tense. Adverbs of frequency 	<p><u>GCSE EXAM PREPARATION</u></p>
<p>Summer 1</p>	<p><u>¿Cómo es tu pueblo?</u> (What is your town like?)</p> <p>(Covered during Summer 1 and 2)</p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> What is in your town The time Where you go in your 	<p><u>Es-tu fan de sport? (Are you a fan of sport?)</u></p> <p>Covered in Summer 1 and 2</p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Opinions on sports 	<p><u>Tu veux voir le monde? (Do you want to see the world?)</u></p> <p>Covered in Summer 1 and 2</p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Countries you would like to visit Monuments and places of interest 	<p>THEME 2: Popular Culture</p> <p><u>Customs, Festivals and Celebrations</u></p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Festivals in the UK and in Spanish-speaking 	<p><u>GCSE EXAMS</u></p>



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	<ul style="list-style-type: none"> town Food and what you want to order What you are going to do in your town Where you would like to live Spanish and Latin American towns and cities <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> Hay / no hay a, some and many The verb 'ir' They verb 'querer' The near future tense Me gustaria 	<ul style="list-style-type: none"> Sports you play Sports your do Asking for and giving directions Say what you must do to succeed Illness and injuries Famous sports people <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Opinions and reasons Jouer à / faire de The comparative The imperative Il faut + the infinitive 3 Tenses together 	<ul style="list-style-type: none"> Activities you like and can do on holiday Making reservations Visit French speaking countries Meeting young french speaking people A future trip A past trip French speaking famous people <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Articles Regular and irregular adjectives Verbs with the infinitive Present tense of regular and irregular verbs The near future simple future tense The perfect and imperfect tense 	<ul style="list-style-type: none"> countries Customs and celebrations Celebrations at home My favourite celebrations Special occasion food A special day in the past <p><u>Core Grammar and Skills:</u></p> <ul style="list-style-type: none"> Irregular verbs in the present tense. Irregular verbs in the future tense. Imperfect tense. Present, Past and Future Tenses. 	
Summer 2	<p><u>Continuation of:</u></p> <p><u>¿Cómo es tu pueblo?</u> (What is your town like?)</p> <p>(Covered during Summer 1 and 2)</p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> What is in your town The time Where you go in your town Food and what you want to order What you are going to do 	<p><u>Continuation of:</u></p> <p><u>¿Quieres visitar mi pueblo?</u> (Do you want to visit my town?)</p> <p>(Covered during Summer 1 and 2)</p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Your home A typical Spanish home What you can do in town Asking for directions 	<p><u>Continuation of:</u></p> <p><u>¿Quieres ver el mundo?</u> (Do you want to see the world?)</p> <p>(Covered during Summer 1 and 2)</p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Describing a city What you have to do in a city and why A day trip to a city Buying souvenirs What you will see in a city 	<p>THEME 2: POPULAR CULTURE</p> <p><u>Celebrity Culture</u></p> <p><u>Knowledge and Understanding:</u></p> <p>Students will understand and be able to talk about:</p> <ul style="list-style-type: none"> Celebrities / famous people Why people are famous Their achievements and lifestyle What you need to do to be famous The pros and cons of fame 	



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	<ul style="list-style-type: none"> in your town Where you would like to live Spanish and Latin American towns and cities <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> Hay / no hay a, some and many The verb 'ir' They verb 'querer' The near future tense Me gustaria <p>Revision in preparation for end of year assessment.</p>	<ul style="list-style-type: none"> What you are going to do in the school holidays Typical Spanish towns and holiday destinations Going on a world trip <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> Hay / no hay a, some and many The verb 'ir' They verb 'querer' The near future tense Me gustaria <p>Revision in preparation for end of year assessment.</p>	<ul style="list-style-type: none"> Places of interest <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> Hay que + infinitive The superlative Three tenses together The simple future tense <p>Revision in preparation for end of year assessment.</p>	<ul style="list-style-type: none"> Fame and social media <p><u>Grammar and Skills:</u></p> <ul style="list-style-type: none"> Present, Past and Future Tenses. The perfect tense. Irregular past participles. The present subjunctive after para qué and cuando. 	
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