

French Curriculum Map

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<p><u>SoW: Qui suis-je? (Who am I?)</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about their identity.</p> <p>Understanding: pupils will form an understanding of; the French speaking world and the culture of France, communicate information about themselves and their family and friends, express their likes and dislikes.</p> <p>Grammar: Gendered nouns, word order, the indefinite and definite article, adjectival agreement, the structure of infinitive verbs in French, key irregular verbs, present tense in French using all pronouns and making verbs negative.</p>	<p><u>SoW: T'es branché(e)? (Are you connected?)</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information in more detail about their life, routines and rituals.</p> <p>Understanding: Pupils will learn and acquire vocabulary to discuss TV and film and expand opinions, discuss reading habits, the benefits of reading, reading habits in France with a look at Asterix, discuss the internet and its advantages and disadvantages, discuss activities in certain weather, pupils will draw on comparisons with free time habits in France and francophone countries.</p> <p>Grammar: Pupils will develop their use of different time frames, use comparatives, complex sentences, si clauses, time frames, opinion phrases and expand their range of adjectives.</p>	<p><u>SoW: Ma vie sociale d'ado (My teenage social life)</u></p> <p>Knowledge: Students will develop the breadth and depth of their reading, listening, translating, speaking and writing and will interpret meaning through a topic about their teenage habits and life.</p> <p>Understanding: pupils will learn to develop their skills in describing themselves, talking about facebook and social media, inviting someone out, describing a date, describing a music event and learning about music events around the francophone world.</p> <p>Grammar: avoir and etre, aller and faire, present tense, perfect tense.</p>	<p><u>IDENTITY & CULTURE</u> <u>Qui-suis-je ? (Who am I?)</u></p> <p>Knowledge: Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about people in their lives.</p> <p>Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in details up to 150 words.</p> <p>Understanding: pupils will talk about socialising with family, family relationships, make arrangements to go out, describe a day out, discuss role models, talk about life when they were younger, talk about friendship in detail and what makes a good friend.</p> <p>Grammar: present tense, reflexive verbs in the present tense, near future tense, perfect tense, imperfect tense, using three-time frames together. Gendered nouns, word order, the indefinite and definite article, adjectival agreement, the structure of infinitive verbs in French, key irregular verbs, present tense in French using all pronouns and making verbs negative.</p>	<p><u>SCHOOL</u> <u>Au collège (At School)</u></p> <p>Knowledge: Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about school life.</p> <p>Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in details up to 150 words.</p> <p>Understanding: pupils will give opinions about school subjects and their teachers, describe uniform, ideal uniform and the school day, talk about school rules, school in France and Francophone countries, problems and pressures at school, talk about the pros and cons of a school Exchange, talk about successes at school, give advice to pupils about making the most of school, describe the school of the future.</p> <p>Grammar: direct object pronouns, using modal verbs, il faut and il est interdit de, imperfect tense, conditional tense, 2 future tenses, imperative form.</p>
Autumn 2		<p><u>SoW: Aimes-tu Paris (Do you like Paris?)</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and</p>	<p><u>SoW: Bien dans sa peau (Good in your skin)</u></p> <p>Knowledge: Students will develop the breadth and depth of their</p>	<p><u>IDENTITY & CULTURE</u> <u>Le temps de Loisirs (Free Time)</u></p> <p>Knowledge: Students will extend and expand their knowledge</p>	<p><u>FUTURE ASPIRATIONS, STUDY & WORK</u></p> <p><u>Bon travail (Good work)</u></p> <p>Knowledge: Students will extend</p>

		<p>write information in more detail about Paris.</p> <p>Understanding: pupils will learn about the capital of France, Paris, the monuments of Paris, say what they can do there, write about a visit to Paris and saying what it was like, and describe pictures of Paris.</p> <p>Grammar: the present tense, perfect tense, modal verbs, giving a wide range of opinions, adjectives, word order.</p>	<p>reading, listening, translating, speaking and writing and will interpret meaning through a topic about health.</p> <p>Understanding: pupils will learn the parts of the body, about sport, learn about healthy eating, make plans to get fit, describe levels of fitness, discuss French sports stars and talk about teenage health issues.</p> <p>Grammar: use à + the definite article, 'il faut', partitive article, near future tense, simple future tense, use three tenses together.</p>	<p>building on already existing knowledge to meet the requirements of GCSE about their interests and leisure time.</p> <p>Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in details up to 150 words.</p> <p>Understanding: pupils will talk about free time activities, sport and leisure activities, using technology and its benefits, reading and music habits, TV programmes, discussing actors and films.</p> <p>Grammar: depuis + present tense, irregular verbs in the present, negatives, comparatives, perfect tense, superlative adjectives, imperfect tense, direct object pronouns.</p>	<p>and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about their future hopes and aspirations.</p> <p>Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in details up to 150 words.</p> <p>Understanding: pupils will learn to talk about different jobs, discuss job preferences, talk about plans, hopes and wishes, discuss the importance of languages, talk about how they earn money, understand case studies, apply for a job, discuss work experience.</p> <p>Grammar: conditional tense, simple future tense, adverbs, present, perfect and conditional together, perfect and imperfect tenses together, expressing better/worse, 'the best/the worst', use the subjunctive, direct object pronouns in the perfect tense, using verbs followed by à or de.</p>
Spring 3	<p><u>SoW : Comment est le collège? (How is your school ?</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about their school.</p> <p>Understanding: Pupils will learn to tell the time in French and apply it to full sentences to discuss their timetable, talk about the subjects they like and dislike, talk about uniform and ideal uniform and compare aspects of the school system in England with the French system, talk about their school day, breaktime about their school and</p>	<p><u>SoW: Quelle est mon identité? (What is my identity?)</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information in more detail about their identity and that of their family and friends.</p> <p>Understanding: Pupils will learn and acquire vocabulary to talk about their character, their friendship group and relationships, discuss their music preferences, learn a French song, discuss their style, their passions and discuss activities that they have done in the</p>	<p><u>SoW: À l'horizon (On the horizon)</u></p> <p>Knowledge: Students will develop the breadth and depth of their reading, listening, translating, speaking and writing and will interpret meaning through a topic about future plans.</p> <p>Understanding: pupils will discuss their future, talk about learning languages and their experience, talk about jobs and what they involve, discuss ambitions, investigate unusual jobs, express what they used to do.</p> <p>Grammar: near future tense, 'on</p>	<p>IDENTITY & CULTURE <u>Jours ordinaires/ fête (Special days and celebrations)</u></p> <p>Knowledge: Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about habits and customs.</p> <p>Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in details up</p>	<p>INTERNATIONAL & GLOBAL DIMENSIONS <u>Un oeil sur le monde (An eye on the world)</u></p> <p>Knowledge: Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about the environment.</p> <p>Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in details up</p>

	<p>ideal school.</p> <p>Grammar: present tense will be reinforced, and word order and adjectival agreement occur as a comment theme. Pupils will learn to structure sentences using a variety of opinions</p>	<p>past.</p> <p>Grammar: Pupils will then develop their use of different time frames, reflexive verbs, use comparatives, complex sentences, opinion phrases and expand their range of adjectives.</p>	<p>peut', modal verbs, common irregular verbs, imperfect tense, using future and imperfect tenses together.</p>	<p>to 150 words.</p> <p>Understanding: pupils will describe meal times, daily life, shop for clothes, describe festivals and traditions, shop for a special meal, describe family celebrations, use polite language.</p> <p>Grammar: use 'devoir' and 'pouvoir', quel/quelle, ce/cet/cette/ces, question words, using present, past and future tenses, venir de + infinitive, the pronoun 'en'.</p>	<p>to 150 words.</p> <p>Understanding: pupils will talk about what makes them tick, discuss weather and natural disasters, talk about protecting the environment, discuss ethical shopping, volunteering, big events and their impact.</p> <p>Grammar: simple future tense, on doit/ on peut + infinitive, passive, emphatic pronouns, conditional tense, indirect object pronouns, give arguments for and against.</p>
Spring 4	<p><u>SoW : Que fais-je pendant mon temps libre ? (What do I do in my free time?)</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about their life and free time.</p> <p>Understanding: Pupils will learn to talk about weather, sporting activities and free time activities, study the sports of the francophone speaking world and draw comparisons with sporting habits in the UK, learn about holiday camps in France and discuss what they would like out of a holiday camp.</p> <p>Grammar: Pupils will revise and review key grammatical concepts including word order and adjectival agreement, regular and irregular verbs in the present tense, possessive adjectives, variety of opinion phrases and expressions, form questions.</p>	<p><u>SoW : Quelle est l'identité de ma région ? (What is the identity of my region?)</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information in developed detail about their region and the regions of France.</p> <p>Understanding: Pupils will discuss where they live, home life in more detail, eating habits, order food in a restaurant, key French food items including 'crepes' and where they originated, French festivals. To conclude, pupils will complete a project about life in a Francophone country after completing a case study.</p> <p>Grammar: revision of modal verbs, infinitive verbs, the imperative, using different time frames together, comparatives and superlatives in different contexts., partitive article.</p>	<p><u>SoW: Spécial vacances (Special holidays)</u></p> <p>Knowledge: Students will develop the breadth and depth of their reading, listening, translating, speaking and writing and will interpret meaning through a topic about holidays.</p> <p>Understanding: pupils will learn to discuss holidays, ask questions using key question words, talk about adventurous holidays, state what they will take on holiday, describe holiday disasters, talk about visiting a tourist attraction, describing what happened on a holiday, debating the idea of 'open school' in the holidays.</p> <p>Grammar: je voudrais + infinitive, conditional tense, forming questions using inversion, reflexive verbs, emphatic pronouns, perfect tense, combining different tenses.</p>	<p><u>LOCAL AREA, HOLIDAY & TRAVEL</u> <u>Le grand large (The big sea)</u></p> <p>Knowledge: Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about holidays and travel.</p> <p>Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in details up to 150 words.</p> <p>Understanding: pupils will develop their understanding and learn to discuss what they normally do on holiday, deal with a hotel stay, talk about travelling, present, past and future holidays, order in a restaurant, talk about holiday disasters, discuss an ideal holiday and review a hotel stay.</p> <p>Grammar: comparative, plural verbs, present and perfect tenses together, expressions with avoir, pluperfect tense, conditional tense, reflexive verbs in the perfect tense, en + present participle, avant de +</p>	<p><u>SPEAKING EXAMS</u></p> <p>Pupils will practise their general conversation questions in preparation for their speaking exam.</p> <p>Pupils will have a programme of revision lessons for the 8 topics covered.</p>

				infinitive, demonstrative adjectives and pronouns.	
Summer 5	<p><u>SoW: Comment est la vie?</u> (What is my life like?)</p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about their life and family in more detail.</p> <p>Understanding: Pupils will learn to describe themselves and their family members physically, talk about where they live, which will include describing their home, their ideal home and describing typical homes in France, express their eating and drinking habits</p> <p>Grammar: Pupils will revise and review key grammatical concepts including word order and adjectival agreement, regular and irregular verbs, possessive adjectives, partitive article, je voudrais + infinitive.</p>	<p><u>SoW : Oú vas-tu en vacances?</u> (Where do you go on holiday?)</p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about holidays.</p> <p>Understanding: Pupils will learn to talk about school holidays and say where they have visited, talk about what they have done during holidays and what they are going to do in the future for their holidays.</p> <p>Grammar: Pupils will revisit the perfect tense and use it in the holiday context building on prior knowledge and making connections to patterns of the tense, they will also use the perfect tense in the negative and key irregular verbs which don't follow the same pattern.</p>		<p><u>LOCAL AREA, HOLIDAY & TRAVEL</u> <u>De la ville à la campagne (From the town to the countryside)</u></p> <p>Knowledge: Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about holidays and travel.</p> <p>Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in details up to 150 words.</p> <p>Understanding: Pupils will talk about places in town, where they live, describe features of a region, plan what to do in their city or region, discuss plans and weather, find out tourist information, ideal town, town in the past, plan what to do in their town, talk about their town in the past, discuss community projects.</p> <p>Grammar: superlatives, asking questions, si clauses, negatives, pronoun 'y', simple future tense, near future tense, conditional tense, using three time frames together.</p>	<u>GCSE EXAMS</u>
Summer 6	<p><u>SoW: Comment est ma ville?</u> (How is my town?)</p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about where they live and regions of the French Speaking World.</p> <p>Understanding: Pupils will further develop through learning about</p>	<p><u>SoW: Tu aimes la culture?</u> (Do you like culture?)</p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about world geography and French speaking countries, The French Revolution and study a French film.</p> <p>Understanding: Pupils will further</p>	<p><u>SoW: Moi dans le monde</u> (Me in the world)</p> <p>Knowledge: Students will develop the breadth and depth of their reading, listening, translating, speaking and writing and will interpret meaning through a topic about world issues.</p> <p>Understanding: pupils will learn to</p>	<p><u>SCHOOL Au collège (At School)</u> <u>THIS IS A BIG TOPIC WHICH SPANS OVER THE END OF YEAR 10 & BEGINNING OF YEAR 11.</u></p> <p>Knowledge: Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about</p>	

	<p>the capital of France in more depth, talk about their own town and activities to do in the local area, order food in a restaurant, talk about Bastille Day, a French National Holiday which began after the French Revolution, and an imaginary trip to Paris.</p> <p>Grammar: pupils will learn to use the near future tense, modal verbs, 'je voudrais', using two tenses together, reinforcement of a, some, many.</p>	<p>develop their understanding of the French Speaking world and will study a country in depth, as well as The French Revolution and the French Music Festival.</p> <p>Grammar: pupils will revise tenses in three time frames, modal verbs, and use a variety of pronouns to discuss life in francophone countries</p>	<p>discuss their rights and what they are allowed to do, explain what is important to them, talk about things that they like to buy, describe what makes them happy, learn about human rights issues.</p> <p>Grammar: using expressions with 'avoir', using possessive adjectives, three tenses together, complex structures and sentences, direct object pronouns.</p>	<p>school life.</p> <p>Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in details up to 150 words.</p> <p>Understanding: pupils will give opinions about school subjects and their teachers, describe uniform, ideal uniform and the school day, talk about school rules, school in France and Francophone countries, problems and pressures at school, talk about the pros and cons of a school Exchange, talk about successes at school, give advice to pupils about making the most of school, describe the school of the future.</p> <p>Grammar: direct object pronouns, using modal verbs, il faut and il est interdit de, imperfect tense, conditional tense, 2 future tenses, imperative form.</p>	
--	--	--	---	---	--