

# Mandarin Curriculum Map

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<p><u>中文基础知识</u> <u>Foundational Chinese</u></p> <p>Knowledge: Students will develop their knowledge of fundamental Chinese language and culture.</p> <p>Understanding: Students will form an understanding of the Chinese-speaking world and the culture of China. They will generate a good understanding of the Chinese language tonal system and written system. Students will research and learn about Chinese culture.</p> <p>Grammar: word order, pinyin, pinyin four tones, four categories of strokes, eight stroke order rules, common radicals, character structures.</p>	<p><u>爱好 Hobbies</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about their hobbies.</p> <p>Understanding: Students will learn to talk about what they do in their free time, sports and when they do their hobby activities.</p> <p>Grammar: the format of the days of the week, the position of the time phrases in Chinese, learn to use 'also' as a connective word, learn more common verbs, ask a 'who' question, use 'like' and 'dislike' to express opinions.</p>	<p><u>我 All about me</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about their bedroom, clothes and routines.</p> <p>Understanding: Students will learn to describe people's appearances using verb-adjectives, develop understanding of describing their bedrooms and clothes to talk about their daily routines.</p> <p>Grammar: verb-adjective in Chinese as there is no verb before adjective in Chinese, prepositions, adjectives for describing clothes, 'all' must be placed directly before the verb or verb-adjective.</p>	<p><u>IDENTITY &amp; CULTURE</u> <u>媒体 Media</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information in more detail about media.</p> <p>Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in detail up to 125 words.</p> <p>Understanding: Students will learn and acquire vocabulary to talk about technology and mobile phones, give opinions about media and their role models and acquire adjectives to discuss music, TV programme and films.</p> <p>Grammar: Students will develop their use of different time frames, use comparatives, complex sentences, opinion phrases and expand their range of adjectives.</p>	<p><u>CURRENT AND FUTURE STUDY AND EMPLOYMENT</u> <u>工作 The world of work</u></p> <p>Knowledge: Students will develop the breadth and depth of their reading, listening, translating, speaking and writing and will interpret meaning through the topic of jobs.</p> <p>Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in detail up to 125 words.</p> <p>Understanding: Students will learn to talk about work experiences, the jobs that they would like to do, their future plans, volunteering, campaigns and good causes.</p> <p>Grammar: form the past tense with resultative ending word, reporting what someone said, the sentence structure with verb indicates 'must', question words used for emphasis, discuss the advantages and disadvantages of an action.</p>
Autumn 2			<p><u>我的生活 My life</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about their life and family in more detail.</p> <p>Understanding: Students will learn to describe themselves and their family members physically, develop their understanding of how to talk about how things have changed since their childhood.</p> <p>Grammar: use 'height' plus the appropriate verb-adjective to describe height, use connective words to make more complex sentence structures, adjectives and adverbs used to describe people, use 'at that time' to form the past tense.</p>		

Spring 3	<p><u>嗨 Hi</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about their identity.</p> <p>Understanding: Students will learn to count to 100 and learn simple characters. Learn to talk about their age, to introduce themselves and basic greetings.</p> <p>Grammar: words order, the pattern of numbers, how to use basic verbs 'to be called', the location of question word 'what'. Learn 'to be' is not translated in Chinese in some sentence structures and how to use the negation word 'not'.</p>	<p><u>学校 School</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about school.</p> <p>Understanding: Students will learn to tell the time in Chinese and apply it to full sentences to discuss their timetable, talk about the subjects they like and dislike, the size of school class and school routine.</p> <p>Grammar: present tense will be reinforced and adjectives to describe their class, learn to use the measure word for timetable, the word order when telling the time. Students will learn to structure sentences using a variety of opinions.</p>	<p><u>学校生活 School life</u></p> <p>Knowledge: Students will extend and expand their knowledge building on existing knowledge about school life.</p> <p>Understanding: Students will give their opinions about school subjects and teachers, talk about where things are in school, school rules, pressures and success at school, school exchanges and events, making comparisons between schools in China and in the UK.</p> <p>Grammar: adjectives, the structure of 'apart from', using the relative place words, use verbs expressing opinions, to form the verb to indicate an action has been completed, the comparison word 'than'.</p>	<p><u>LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREA OF INTEREST</u> <u>我住的地方 Where I live</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about where they live and survival of the fittest.</p> <p>Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in detail up to 125 words.</p> <p>Understanding: Students will learn to talk about their own town and activities to do in the local area, asking for directions, buying and returning goods and discuss wider world issues.</p> <p>Grammar: Students will learn to talk about proximity, use 'extremely' to give opinions, the positions of direction words, the word order of 'each other' and verb phrase, advanced vocabulary and sentence structures for giving opinions and discussions.</p>	<p><u>IDENTITY &amp; CULTURE</u> <u>食品和饮料</u> <u>Food and Drink</u></p> <p>Knowledge: Students will develop the breadth and depth of their reading, listening, translating, speaking and writing and will interpret meaning through the topic of food and drink.</p> <p>Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in detail up to 125 words.</p> <p>Understanding: Students will give opinions about school meals, eating out in a restaurant, Chinese regional food, food and festivals,</p> <p>Grammar: the different meaning of 'dish' in Chinese, the use of 'make/let', adjectives for describing food and drink, opinions on fast food, conditional connective words, how to indicate an action has been completed by using 'good' and 'end', different time phrases to indicate the present, past and further tenses.</p>
Spring 4		<p><u>食品和饮料 Food and Drink</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about food and drink.</p> <p>Understanding: Students will learn about the food of China and talk about food preferences, daily meals. Understand transactional vocabulary to order food in a restaurant. Students will research and learn about Chinese tea.</p> <p>Grammar: use modal verbs to order food, express opinions about</p>			<p><u>GCSE SPEAKING EXAMS</u></p>

		food and drink, the measure word for 'a cup of...', the verbs 'to eat' and 'to drink', use three time frames including present, past and future tense.			
Summer 5	<p><u>家 Family and Home</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about family and home.</p> <p>Understanding: Students will learn to talk about family using measured words and pets, to understand the format of dates and months, finding out about Chinese homes and families.</p> <p>Grammar: Students will learn to use different measure words to describe family and different types of pets, 'have' and 'haven't', asking a yes or no question, how to form present tense in Chinese and the connective word 'and'.</p>	<p><u>世界之旅 My world tour</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about holidays.</p> <p>Understanding: Students will learn to talk about the weather using different time frames, different countries and languages, where they like to go on holiday, different means of transport and past holidays.</p> <p>Grammar: Students will learn to form past and future tenses, the major cities in Chinese, how to use the adverb 'very', use 'which' to ask about nationalities, use 'can' to talk about different languages. Students will learn there are two different verbs for 'to take' transport in Chinese.</p>	<p><u>空闲时间Leisure</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information about leisure.</p> <p>Understanding: Students will learn to talk about sports facilities, activities outside of school, hobbies and interests, keeping fit, socialising with family and friends.</p> <p>Grammar: Students will learn to talk about hobbies and interests within and outside school by using frequency words, connective words 'first...then' and giving opinions. Students will learn the word order for durations of time, coming and going of activities, use '了le' at the end of a sentence to indicate progression of state.</p>	<p><u>LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREA OF INTEREST</u></p> <p><u>度假 Holidays</u></p> <p>Knowledge: Students will learn to read, listen to, translate, speak and write information in more detail about holidays.</p> <p>Key GCSE Skills covered: reading and literary texts, listening and transcribing, translation to and from target language, spontaneous speaking and describing pictures and roleplays, writing in detail up to 125 words.</p> <p>Understanding: Students will talk about past holidays, describing where they went and what activities they did, discuss what they normally do on holiday and discuss accommodation and transport preferences, talk about holiday plans and make travel arrangements.</p> <p>Grammar: Students will revise their knowledge of the sequences of activities and develop sentences to include further detail and opinions. They will learn advanced connective words and modal words. Students will learn complex sentence structures involving present, past and future tenses. Students will form comparatives and superlatives.</p>	<p><u>GCSE Exams</u></p>
Summer 6					