

# RS Curriculum Map

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<p><u>SoW: Miracles</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>Core beliefs of the Islamic Faith</li> <li>Core beliefs of the Christian faith</li> </ul> <p>UNDERSTANDING: Understanding of core beliefs of Islam and Christianity.</p> <p>SKILLS: Understanding how religious beliefs affect attitudes.</p>	<p><u>SoW: Suffering</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>Key features of Buddhist faith,</li> </ul> <p>UNDERSTANDING: Understand that the Buddhist faith teaches how to reach enlightenment and end suffering.</p> <p>SKILLS: Empathising with different world views</p>	<p><u>SoW: Cults and alternative religions</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>Key features of a religion</li> <li>Key features of a cult</li> <li>Scientology</li> <li>Rastafarianism</li> </ul> <p>UNDERSTANDING: Understanding that religious groups are open to interpretation and the different reasons why people seek out faith.</p> <p>SKILLS: Reaching reasoned conclusions about the nature of religious groups. Reflecting on different perspectives.</p>	<p><u>SoW: Christian beliefs</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>The nature of God</li> <li>The trinity</li> <li>Creation</li> <li>The resurrection</li> </ul> <p>UNDERSTANDING: Develop core understanding of religious beliefs and principles to be able to explore religious practices and themes paper.</p> <p>SKILLS: Balanced arguments, clear explanations, reasoned conclusions</p>	<p><u>SoW: Christian beliefs</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>The nature of God</li> <li>The trinity</li> <li>Creation</li> <li>The resurrection</li> </ul> <p>UNDERSTANDING: Develop core understanding of religious beliefs and principles to be able to explore religious practices and themes paper.</p> <p>SKILLS: Balanced arguments, clear explanations, reasoned conclusions.</p>
Autumn 2	<p><u>SoW: Miracles</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>Miracles of Jesus</li> <li>Miracles in Islam</li> <li>Philosophical interpretations of miracles.</li> </ul> <p>UNDERSTANDING: Understand why miracles are important in Islam and Christianity. Develop own views on whether miracles are real.</p> <p>SKILLS: Understanding different perspective and how they form people's beliefs and attitudes to others.</p>	<p><u>SoW: Suffering</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>Christian attitudes toward suffering.</li> <li>Muslim attitudes toward suffering.</li> </ul> <p>UNDERSTAND: How religious try to make sense of pain and suffering in life.</p> <p>SKILLS: Being able to compare and contrast different religious perspectives.</p>	<p><u>SoW: Cults and alternative religions</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>Understanding of dangerous cults</li> <li>Understanding of the illuminati.</li> </ul> <p>UNDERSTANDING: Understanding that religious groups are open to interpretation and the different reasons why people seek out faith.</p> <p>SKILLS: Reaching reasoned conclusions about the nature of religious groups. Reflecting on different perspectives</p>	<p><u>SoW: Islamic beliefs and teachings</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>The oneness of God</li> <li>Sunni and Shia</li> <li>Life after death</li> <li>Holy books and prophets</li> </ul> <p>UNDERSTANDING: Develop core understanding of religious beliefs and principles to be able to explore religious practices and themes paper.</p> <p>SKILLS: Balanced arguments, clear explanations, reasoned conclusions</p>	<p><u>SoW: Islamic beliefs and teachings</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>The oneness of God</li> <li>Sunni and Shia</li> <li>Life after death</li> <li>Holy books and prophets</li> </ul> <p>UNDERSTANDING: Develop core understanding of religious beliefs and principles to be able to explore religious practices and themes paper.</p> <p>SKILLS: Balanced arguments, clear explanations, reasoned conclusions.</p>
Spring 3	<p><u>SoW: Religion and charity</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>Core beliefs of Hinduism</li> <li>Core beliefs of Sikhism</li> </ul> <p>UNDERSTANDING: Understand how a belief in Karma affects</p>	<p><u>SoW: Philosophy</u></p> <p>KNOWLEDGE:</p> <p>Religious beliefs on the origin of the universe.</p> <p>UNDERSTANDING: Different perspectives on the origin of the universe and the meaning of life.</p>	<p><u>SoW: Ethics</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>Judai Christian moral codes</li> <li>Sharia law.</li> </ul> <p>UNDERSTANDING: Why do we have laws in society</p>	<p><u>Christianity: Practices</u></p>	<p><u>Themes</u></p>

	<p>attitudes towards others.</p> <p>SKILLS: Understanding different perspective and how they form peoples beliefs and attitudes to others.</p>	<p>Begin to develop own perspective on the meaning of life.</p> <p>SKILLS: Analysis and reflection of different perspectives.</p>	<p>SKILLS: Analysing the impact of religion on law and evaluating the significance of law in society.</p>		
Spring 4	<p><u>SoW: Religion and charity</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Sikh attitudes to poverty</li> <li>• Hindu attitudes to poverty</li> <li>• Muslim attitudes to poverty</li> </ul> <p>UNDERSTAND: Understand how religious beliefs influence the behaviours and attitudes of their followers to others. Develop own view on how poverty should be approached.</p> <p>SKILLS: To be able to compare the impact of religious views on approaches to poverty.</p>	<p><u>SoW: Rites of Passage</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Jewish and Muslim birth ceremonies</li> <li>• Bar/Bat Mitzvahs</li> </ul> <p>UNDERSTANDING: Understand the significance of religious ceremonies in people's lives. Understand the challenges facing young Jewish and Muslim people in modern society.</p> <p>SKILLS: Empathy and analysis of the role of religion in the modern world.</p>	<p><u>SoW: Ethics</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Different perspectives on animal rights</li> <li>• Environmental ethics.</li> </ul> <p>UNDERSTANDING: Understanding religious perspectives on animal rights and the environment. Developing own perspective on these issues.</p> <p>SKILLS: Analysing the impact of religion on ethical debates.</p> <p><u>SoW: Afterlife</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• What is the afterlife?</li> <li>• Hindu belief in reincarnation.</li> </ul> <p>UNDERSTANDING: Significance of afterlife in religion. Develop own perspective on this issue.</p> <p>SKILLS: Empathy, and analysis</p>	<u>Islam : Practices</u>	<u>Themes</u>
Summer 5	<p><u>SoW: Anti-Racism</u></p> <p>KNOWLEDGE: Describe the Gunpowder Plot, reign of Charles, Key events of the Civil War, reign of Cromwell and the restoration of the monarchy.</p> <p>UNDERSTAND: How racism impacts society and how religious views ac counter racism.</p> <p>SKILLS: Explaining reasons for key events and describing these key historical events in specific accurate detail.</p>	<p><u>SoW: Rites of Passage</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Judaism and relationships</li> <li>• Islam and relationships.</li> </ul> <p>UNDERSTANDING: The role religion plays in key romantic milestones in people's lives.</p> <p>SKILLS: Empathy and analysis of the role of religion in the modern world.</p> <p><u>SoW: Refugees and persecution</u></p>	<p><u>SoW: Afterlife</u></p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Christian views on the day of judgement and heaven</li> <li>• Humanism.</li> </ul> <p>UNDERSTANDING: Significance of afterlife in religion. Develop own perspective on this issue.</p> <p>SKILLS: Empathy, and analysis.</p> <p><u>SoW: The Island</u></p> <p>KNOWLEDGE: Using what has been learned at KS3 to develop own civilisation.</p>	<u>SoW: Relationships and families</u>	<u>Themes</u>

			<p><b>UNDERSTANDING:</b> Using everything learned to apply skills and moral understanding to a new civilisation.</p> <p><b>SKILLS:</b> Teamwork, analysis, reflection.</p>		
Summer 6	<p><u>SoW: Stuarts</u></p> <p><b>KNOWLEDGE:</b></p> <p><b>UNDERSTANDING:</b> How racist the UK is.</p> <p><b>SKILLS:</b></p>	<p><u>SoW: Refugees and persecution</u></p> <p><b>KNOWLEDGE:</b></p> <p><b>UNDERSTANDING:</b></p> <p><b>SKILLS:</b></p>	<p><u>SoW: The Island</u></p> <p><b>KNOWLEDGE:</b> Using what has been learned at KS3 to develop own civilisation.</p> <p><b>UNDERSTANDING:</b> Using everything learned to apply skills and moral understanding to a new civilisation.</p> <p><b>SKILLS:</b> Teamwork, analysis, reflection.</p>	<p><u>SoW: Religion and life</u></p> <p><b>KNOWLEDGE:</b></p> <p><b>UNDERSTANDING:</b></p> <p><b>SKILLS:</b></p>	