



Co-op Academy
Swinton

Year 10 WIN Assessments 2021-22

| Subject | Autumn Half Term 1 | Autumn Half Term 2 | Spring Half Term 1 | Spring Half Term 2 | Summer Half Term 1 | Summer Half Term 2 |
|----------|--|--|---|---|---|---|
| English | Language 2 Q4 Exploring Macbeth's character | Creative writing Lang 1 Poetry cluster 1 | Language 2 Q2 summarise comparison Christmas Carol- Scrooge | Language 2 Q4 viewpoint Poetry Cluster 2 | Language 1 Q3 structure An Inspector calls character and theme | End of year exams Speaking assessment |
| Maths | Congruence, similarity and enlargement Trigonometry | Representing solutions of equations and inequalities Simultaneous equations | Angles and bearings Vectors | Ratios and fractions Percentages and interest | Collecting, representing and interpreting data Non-calculator methods | Types of number and sequences Indices and Roots |
| Science | Cell biology Atomic structure | Energy Organisation | Bonding Electricity | Infection and response, quantitative chemistry, particle model of matter | Bioenergetics, chemical changes | Atomic structure (physics), energy changes |
| French | 1: Qui suis-je? Writing assessment WIN 2: Theme 1 reading and listening past paper questions | Le temps de Loisirs Writing assessment WIN 2: Theme 1 reading and listening past paper questions | Jours ordinaires/ fête Writing assessment WIN 2: Theme 1 reading and listening past paper questions | Le grand large Writing assessment WIN 2: Theme 2 reading and listening past paper questions | De la ville à la campagne Writing assessment WIN 2: Theme 2 reading and listening past paper questions | Mock Speaking Exam WIN 2: End of Year Exam- GCSE Mock Paper |
| Spanish | Mi gente Writing assessment WIN 2: Theme 1 reading and listening past paper questions | Intereses e influencias Writing assessment WIN 2: Theme 1 reading and listening past paper questions | De costumbre Writing assessment WIN 2: Theme 1 reading and listening past paper questions | iDesconectate! Writing assessment WIN 2: Theme 2 reading and listening past paper questions | Ciudades Writing assessment WIN 2: Theme 2 reading and listening past paper questions | Mock Speaking Exam WIN 2: End of Year Exam- GCSE Mock Paper |
| Mandarin | WIN 1: 我的朋友 Writing assessment WIN 2: Theme 1 reading and listening | WIN 1: 我小时候 Writing assessment WIN 2: Theme 1 reading and listening | WIN 1: 媒体 Writing assessment WIN 2: Theme 1 reading and listening | WIN 1: 偶像 Writing assessment WIN 2: Theme 2 reading and listening | WIN 1: 我住的地方 Writing assessment WIN 2: Theme 2 reading and listening | WIN 1: Mock Speaking Exam WIN 2: End of Year Exam- GCSE Mock |

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| | past paper questions | past paper questions | past paper questions | past paper questions | past paper questions | Paper |
| History | Was religion the main influence on Law Enforcement ? Why was there an increase in Witchcraft? | How did punishment change 1700-present day? | Paper 1 Why was the Godwin family so powerful? | Why did the Earls submit to William? How did William try to prevent further rebellions? | How was the Anglo-Saxon church Normanised? How much of a threat was Bishop Odo? | What was important to the Native Americans way of life? End of year exam |
| Geography | How do plants adapt to the rainforest? What are the Challenges and Opportunities of a hot desert? | How is the environment Being improved in a UK city? What are the opportunities available in a NEE? | What is the UK's energy mix? What is the impact of energy insecurity? | How is an upper course fluvial feature formed? | Factors that contribute to flooding. How was Banbury affected by floods? | Fieldwork assessments to be completed |
| RS | Christian beliefs x2 | Christian beliefs x1 Muslim beliefs x1 | Muslim beliefs x1 Christian practices x1 | Christian practices x1 Muslim practices x1 | Muslim practices x1 Relationships and families x1 | Relationships and families x1 End of year exam |
| Enterprise | Exploring enterprises | Examine the characteristics of enterprises | Explore how market research helps enterprises to meet customer needs and understand competitor behaviour | Explore how market research helps enterprises to meet customer needs and understand competitor behaviour | Investigate the factors that contribute to the success of an enterprise | Explore ideas and plan for a micro-enterprise activity |
| Creative Media | Exploring media products | Explore how media products are created to provide meaning and engage audiences. | Create a media product in response to a brief | Apply media production skills and techniques to the creation of a media product | Explore how media products are created to provide meaning and engage audiences. | Develop media production skills and techniques |
| Computer science | Systems architecture | Memory and storage | Networks | Threats and Vulnerabilities | Systems software | Ethics |
| Drama | Scripted performance | Scripted performance | An Inspector calls preparation | An Inspector calls preparation | Devising performance | Devising performance |
| Music | Music Theory | Music Theory | Composition skills | Composition skills | Introducing Music Composition | Introducing Music Composition |
| Art | Architecture recording sheet and Lucy Jones collage | Chris Trinner monoprint and final response | completion of mini sketchbooks and large mixed-media piece with | individual investigations with photographer sample edits in | natural forms full recording sheet (various drawings, photography | preliminary worksheets and clay final response |

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| | | | needle work | response to Architecture | and written notes) | |
| Photography | artist research with analysis and edit | individual investigations with artist samples and final edit with personal statement | Photoshoot and edits inspired by their neighbourhood and written analysis with examples of their own work to support | Urban project (full artist analysis with samples with detailed photoshoot plans) | complex and planned photoshoot with clear visual and written links to J.Groovers work | original and personal investigation with full digital sketchbook and final edit |
| Sports Studies | Leadership styles | Leadership styles | Individual and team sports practical | Outdoor activities assessment | Outdoor activities assessment | End of year exam |
| Design tech | Design Brief Task analysis | Product Analysis Design ideas 1 | Design ideas 2 Final Design | Isometric Drawing CAD Design 1 | CAD Design 2 Construction Drawing Practical Outcome 1 | CAD Design 2 Construction Drawing Practical Outcome 2 |
| Food tech | Food Safety and Hygiene Practical Outcome | Personal Safety and Responsibility Practical outcome | Control Measures Bread Shaping Practical Outcome | Control Measures Bread Shaping Practical Outcome | Meeting Customer Requirements Practical Outcome | Meeting Customer Requirements Practical Outcome |
| Core PE | Beep test | Cooper test | Beep test | Cooper test | Beep test | Cooper test |