

Co-op Academy Swinton Policy Statement on Provider Access 2019-20

Approved by: Date:	Last reviewed on: 14 February 2020	Next review due by:
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1. Aims

This policy statement aims to set out our Academy's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory Requirements

Academies are required to ensure that there is an opportunity for a range of education and training providers to access students in Years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

In addition, the Baker Clause, an amendment to the above, stipulates that schools must allow colleges and training providers access to every student in Years 8- 13 to discuss non-academic routes that are available to them. It is expected that by doing so this will help address the UK's productivity challenges and address skills shortages experienced across several sectors of the economy.



3. Rationale and Pupil Entitlement

At Co-op Academy Swinton we will use Gatsby Benchmarks as a framework of best practice to develop and improve our careers provision to ensure that we not only fulfil legal duties of providing opportunities for a range of education and training providers to access all students in Year 8 to Year 13 but to also have CEIAG programs that meet the needs of an ever-changing cohort. All of our students are entitled:

1. To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
2. To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships - through options events, assemblies and group discussions and taster events;
3. To understand how to make applications for the full range of academic and technical courses.

Further detail of our CEIAG programme is available on our website.

4. Management of Provider Access Requests

4.1 Procedure

A provider wishing to request access should contact;

CEIAG Leader: Felicity Fagan

Telephone: 0161 794 6215

Email: felicity.fagan@coopacademies.co.uk

4.2 Opportunities for Access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into our Academy to speak to students and/or their parents/carers.



Year Group	Autumn Term	Spring Term	Summer Term
Year 7	Higher Education visit on induction days Dragon's Den Enterprise Day		Careers Morning
Year 8	Dragon's Den Enterprise Day	Careers Mornings	
Year 9	Dragon's Den Enterprise Day	Careers Mornings Year 9 Option Evening Year 9 1-1 Option Interviews Careers support PSHCE Careers Programme	
Year 10	Dragon's Den Enterprise Day	Apprenticeship week Oxford University trip PSHCE Careers Programme	1-1 Careers Appointments Co-op work experience opportunities
Year 11	Careers Evening 1-1 Careers Interviews Dragon's Den Enterprise Day College Open Days and Evenings College Assemblies PSHCE Careers Programme	Apprenticeship Meetings 1-1 Careers Appointments PSHCE Careers Programme College Assemblies	GCSE Results Day-careers support

4.3 Safeguarding

Our policy on safeguarding, which can be found on our website, sets out our approach to allowing providers into our academy as visitors to talk to our students

Education and training providers will be expected to adhere to this policy.



4.4 Premises and Facilities

Our academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the library which is managed by the academy librarian. This facility is available to all students at lunch and break times.

5. Monitoring Arrangements

Co-op Academy Swinton arrangements for managing the access of education and training providers to our students is monitored by Felicity Fagan.

This policy will be reviewed by Felicity Fagan annually. At every review, the policy will be approved by the Headteacher and Governors.