



Co-op Academy
Swinton

Performance Skills

Here are instructions for the work, specific to Performance Skills. They are packed full of useful resources, topics and activities to ensure you can continue your learning whilst our school is temporarily closed.

Performance Skills	
Year 11 BTEC Performance Skills Component 3	<p>'We live and learn'</p> <p>Activity 1 - up to 800 words 'Ideas Log'</p> <ul style="list-style-type: none">• The concept and style of your performance• The resources you will need• Your choice of target audience• How the ideas meet the requirements of the brief• Ideas you have contributed• How you have explored your ideas <p>Activity 2 - up to 800 words 'Skills Log'</p> <ul style="list-style-type: none">• Your role in the group• The skills and techniques you have selected• How your skills meet the requirements of the brief• Your own contribution to the rehearsal/development process• How the work of the practitioners has influenced your development of skills. <p>This can be completed on Word, PowerPoint or hand written to be scanned in at school when we return.</p> <p>Component 1&2 should be completed, if anything needs finishing or adding too please make sure this is complete.</p>
Year 9 and Year 10 BTEC Performance Skills Component 1	<p>You are to choose a Dancer, Singer or Actor practitioner that inspires you.</p> <p>PRACTICAL: You must choregraph a dance, perform a song or perform a piece of Drama that is linked with your practitioner.</p> <p>THEORY: You must create a project about your practitioner and your performance.</p> <p>Look at the roles and responsibilities of an actor, singer OR dancer and in your write up talk about how their roles and responsibilities make them a better performer.</p>

This will be completed ideally in Word or PowerPoint and saved into your file on the P Drive. If you do not have a computer, please hand write this work to be scanned into your folder at school when we return.