

# Year 7 French

## The lifelong learning of our year 7 curriculum is;

Know the origins and foundations of the language/Develop meaningful communication/Become a global citizen

### Qui suis-je? (Who am I?) Autumn Term

*Knowledge:* Students will learn to read, listen to, translate, speak and write information about their identity.

*Understanding:* Students will form an understanding of; the French speaking world and the culture of France, communicate information about themselves and their family and friends, express their likes and dislikes.

*Grammar:* Gendered nouns, word order, the indefinite and definite article, adjectival agreement, the structure of infinitive verbs in French, key irregular verbs, present tense in French using all pronouns and making verbs negative.

### Comment est le collège? (How is your school?) Spring Term 1

*Knowledge:* Students will learn to read, listen to, translate, speak and write information about their school.

*Understanding:* Students will learn to tell the time in French and apply it to full sentences to discuss their timetable, talk about the subjects they like and dislike, talk about uniform and ideal uniform and compare aspects of the school system in England with the French system, talk about their school day, breaktime about their school and ideal school.

*Grammar:* Present tense will be reinforced, and word order and adjectival agreement occur as a comment theme. Students will learn to structure sentences using a variety of opinions.

### Que fais-je pendant mon temps libre? (What do I do in my free time?) Spring Term 2

*Knowledge:* Students will learn to read, listen to, translate, speak and write information about their life and free time.

*Understanding:* Students will learn to talk about weather, sporting activities and free time activities, study the sports of the francophone speaking world and draw comparisons with sporting habits in the UK, learn about holiday camps in France and discuss what they would like out of a holiday camp.

*Grammar:* Students will revise and review key grammatical concepts including word order and adjectival agreement, regular and irregular verbs in the present tense, possessive adjectives, variety of opinion phrases and expressions, form questions.

### Comment est la vie? (What is my life like?) Summer Term 1

*Knowledge:* Students will learn to read, listen to, translate, speak and write information about their life and family in more detail.

*Understanding:* Students will learn to describe themselves and their family members physically, talk about where they live, which will include describing their home, their ideal home and describing typical homes in France, express their eating and drinking habits.

*Grammar:* Students will revise and review key grammatical concepts including word order and adjectival agreement, regular and irregular verbs, possessive adjectives, partitive article, je voudrais + infinitive.

### Comment est ma ville? (How is my town?) Summer Term 2

*Knowledge:* Students will learn to read, listen to, translate, speak and write information about where they live and regions of the French Speaking World.

*Understanding:* Students will further develop through learning about the capital of France in more depth, talk about their own town and activities to do in the local area, order food in a restaurant, talk about Bastille Day, a French National Holiday which began after the French Revolution, and an imaginary trip to Paris.

*Grammar:* Students will learn to use the near future tense, modal verbs, 'je voudrais', using two tenses together, reinforcement of a, some, many.

## How can you help at home?

1. Each student has a log on for 'Active Learn', a digital platform for homework. Students will have one homework a week on this platform.
2. Encourage your child to spend 30 minutes a week on one of the following websites practising vocabulary;
  - a) [www.languagesonline.org.uk](http://www.languagesonline.org.uk) - click on French/Spanish and choose a grammar topic.
  - b) [www.duolingo.com](http://www.duolingo.com) - to revise and assess speaking, reading and listening skills.
  - c) [www.french-games.net/](http://www.french-games.net/) - to play games and practise vocabulary.
  - d) [www.youtube.co.uk](http://www.youtube.co.uk) - this is a fantastic resource for helping students understand key concepts and grammatical items.
3. Buy a French dictionary to assist with learning and developing vocabulary.

# Year 7 Spanish

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### ¿Quién soy? (Who am I?) Autumn Term

*Knowledge:* Students will learn to read, listen to, translate, speak and write information about their identity.

*Understanding:* Students will form an understanding of; the Spanish speaking world and the culture of Spain, communicate information about themselves and their family and friends, express their likes and dislikes.

*Grammar:* Gendered nouns, word order, the indefinite and definite article, adjectival agreement, the structure of infinitive verbs in Spanish, two different verbs for 'to be', key irregular verbs, stem- changing verbs and how to form the present tense in Spanish using all pronouns and making verbs negative.

### ¿Cómo es mi insti? (What is my school like?) Spring Term 1

*Knowledge:* Students will learn to read, listen to, translate, speak and write information about school life.

*Understanding:* Students will learn to tell the time in Spanish and apply it to full sentences to discuss their timetable, talk about the subjects they like and dislike, talk about uniform and ideal uniform and compare aspects of the school system in England with the Spanish system, talk about their school day, breaktime about their school and ideal school.

*Grammar:* Present tense will be reinforced, and word order and adjectival agreement occur as a comment theme. Students will learn to structure sentences using a variety of opinions.

### ¿Cómo es mi vida? (What is my life like?) Spring Term 2

*Knowledge:* Students will learn to read, listen to, translate, speak and write information about their life and family in more detail.

*Understanding:* Students will learn to describe themselves and their family members physically, develop their understanding of talking about where they live, which will include describing their home, their ideal home and describing typical homes in Spain. Students will learn about 'Semana Santa' in Spain.

*Grammar:* Students will revise and review key grammatical concepts including word order and adjectival agreement, regular and irregular verbs, possessive adjectives.

### ¿Cómo es mi ciudad? (What is my town like?) Summer Term 1

*Knowledge:* Students will learn to read, listen to, translate, speak and write information about where they live and regions of the Spanish Speaking World.

*Understanding:* Students will further develop through learning about the capital of Spain in more depth. They will talk about their own town and activities to do in the local area, order food in a restaurant, talk about an imaginary trip to Madrid.

*Grammar:* Students will learn to use the near future tense, modal verbs, 'me gustaria', using two tenses together, reinforcement of a, some, many.

### ¿Cuánto te gusta el chocolate? (How much do you like chocolate?) Summer Term 2

*Knowledge:* Students will learn to read, listen to, translate, speak and write information about the world of chocolate.

*Understanding:* Students will learn vocabulary to describe chocolate tasting and talk about the origins of chocolate via the Rainforest, the Equator and then the Mayans. Students will develop their understanding of Mayan culture and the history of chocolate, expand their knowledge of climate, develop recipes and discuss flavours.

*Grammar:* Students will retrieve key grammatical concepts learnt over the year including genders, adjectival agreements, work order, using two and three tenses together, students will advance their opinions in a wider context and learn complex vocabulary about the environment.

## How can you help at home?

1. Each student has a log on for 'Active Learn', a digital platform for homework. Students will have one homework a week on this platform.
2. Encourage your child to spend 30 minutes a week on one of the following websites practising vocabulary;
  - a) [www.languagesonline.org.uk](http://www.languagesonline.org.uk) - click on French/Spanish and choose a grammar topic.
  - b) [www.duolingo.com](http://www.duolingo.com) - to revise and assess speaking, reading and listening skills.
  - c) [www.spanish-games.net/](http://www.spanish-games.net/) - to play games and practise vocabulary.
  - d) [www.youtube.co.uk](http://www.youtube.co.uk) - this is a fantastic resource for helping students understand key concepts and grammatical items.
3. Buy a Spanish dictionary to assist with learning and developing vocabulary.

# Year 7 Mandarin Chinese

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## 中文基础知识

### Foundational Chinese - Autumn Term

*Knowledge:* Students will develop their knowledge of fundamental Chinese language and culture.

*Understanding:* Students will form an understanding of the Chinese-speaking world and the culture of China. They will generate a good understanding of the Chinese language tonal system and written system. Students will research and learn about Chinese culture.

*Grammar:* Word order, pinyin, pinyin four tones, four categories of strokes, eight stroke order rules, common radicals, character structures.

## 嗨

### Hi - Spring Term

*Knowledge:* Students will learn to read, listen to, translate, speak and write information about their identity.

*Understanding:* Students will learn to count to 100 and learn simple characters. Learn to talk about their age, to introduce themselves and basic greetings.

*Grammar:* Word order, the pattern of numbers, how to use basic verbs 'to be called', the location of question word 'what'. Learn 'to be' is not translated in Chinese in some sentence structures and how to use the negation word 'not'.

## 家

### Family and Home - Summer Term

*Knowledge:* Students will learn to read, listen to, translate, speak and write information about family and home.

*Understanding:* Students will learn to talk about family using measure words and pets, to understand the format of dates and months, finding out about Chinese homes and families.

*Grammar:* Students will learn to use different measure words to describe family and different types of pets, 'have' and 'haven't', asking a yes or no question, how to form present tense in Chinese and the connective word 'and'.

## How can you help at home?

1. Each student will have a login for 'GoChinese', a Chinese online learning website. Students will have homework on the website to complete listening, reading and writing exercises.
2. Encourage your child to make flashcards of new vocabulary. You can help your child to practice the translation.
3. Encourage your child to spend 30 minutes a week on one of the following websites to learn Chinese;
  - a) Animated stroke order: [www.mdbg.net/chindict/chindict.php](http://www.mdbg.net/chindict/chindict.php)
  - b) A practical guide for learning Mandarin: [www.hackingchinese.com/how-to-reach-a-decent-level-of-chinese-in-100-days/](http://www.hackingchinese.com/how-to-reach-a-decent-level-of-chinese-in-100-days/)
  - c) Introduction to Chinese culture and cultural forum: [www.china-corner.com/](http://www.china-corner.com/)
  - d) The history of the Chinese characters: [www.zdic.net/](http://www.zdic.net/)